

## **Auxiliary Services & University Housing: Strategic Focus Areas 2015-2016**

**GOAL # 1:** *Establish a model residential program defined by a supportive, caring and inclusive living and learning community with high levels of engagement by resident students both on campus and in the community.*

**OBJECTIVE #1:** **Collaborate with Student Life to provide opportunities for students to be involved both on and off-campus**

Strategy #1: Work with student life to promote opportunities for resident students involvement							
ACTION ITEMS	Responsible Party	Other Staff Involved	Target Implementation Date	Expected Outcome/Goal	Reported Progress to Goal (Deadline)	Budget Needs	Notes/Status
Fall & Spring service learning opportunities	Josh/Sharita	-Luci Brown -Civic Engagement & Community Service Center -RAs	Fall: November 27 <sup>th</sup> Spring: April 1st	20% unique resident participation for the year in service learning opportunity	Fall: October 15 <sup>th</sup> Spring: March 15 <sup>th</sup>		
Sports participation & attendance		Athletics		resident participation in volleyball tournament (fall) and basketball tournament (spring); -Strong Resident attendance at home opener athletic events (volleyball; men and women's basketball)	Fall: Nov 1 <sup>st</sup> Spring: March 1 <sup>st</sup>	None	For Fall, we supported the female volleyball home opener on Sept. 22 with 15 residents walking over together and over 30 residents at the event. Will support women's bball home opener – Oct. 28/men's – Oct. 28 Fall intramural – dodgeball event Spring – volleyball
Establish monthly meetings between Student Life and Housing	Josh/Mushtaq			Monthly planning meetings starting November	November 1		Mushtaq to contact Sheree requesting monthly meeting with Sheree and Dennis and Josh

**OBJECTIVE #2: Create a comprehensive programming model that provides meaningful programming and dialogue opportunities for residents to develop relationships, learn about self and the world around them**

Strategy # 1: Implement Programming Model							
ACTION ITEMS	Responsibility Party	Other Staff Involved	Target Implementation Date	Expected Outcome/Goal	Reported Progress to Goal (Deadline)	Budget Needs	Notes/Status
Job Placement & Career Development Programs	RAs	Career Services	May 17, 2016	Residents of Prairie Place will be able to explore the various aspects of career-planning and navigation. Programs will provide resources to students regardless of their year or anticipated graduation date. Staff will collaborate with the Career Development Center to put on programs that may include, but are not limited to the following: career exploration, resume building, mock interviews, interview etiquette, internship exploration, job/career search, alumni networking, and so on. Residents will be able to take away valuable information whether they are a first year student unsure of what major they are interested in, a transfer student interested in obtaining a summer internship, or a graduating senior/graduate student in the midst of a job search.	December 1, 2015	Programming/Hall Council budget	
Academic and Scholarly Connections Programs	RAs	Amy	May 17, 2016	Residents of Prairie Place will be able to engage with faculty from various disciplines to further their understanding of content knowledge, explore critical perspectives from diverse lenses, or build rapport to better understand the value in seeking out assistance throughout the semester. FIRs will be imperative in this initiative as they are often seen by residents as the only link to the faculty. These programs will be designed to break down the perceived intimidation of approaching faculty and cultivate new relationships between faculty (not only the FIRs) and students. Residents will be able to bring their expertise, interest and passion to connect with a faculty to help them actualize their college dreams and post-college aspirations.	December 1, 2015	Programming/Hall Council budget	
Global Citizenship, Civic Engagement, and Sustainability Programs	RAs	FIRs	May 17, 2016	Residents of Prairie Place will be able to articulate the three learning tenets of the university and be able to think critically about how these tenets impact themselves, those around them and the global community at large. Residents will be able to engage meaningfully in dialogue and activities that will produce deeper, critical thinking skills. Residents will be able to see how each of these different dimensions impacts their lives directly and indirectly. Residents will be prompted to engage in action and to give back to their community	December 1, 2015	Programming/Hall Council budget	
Undergraduate/Graduate Crossroads Programs	RAs		May 17, 2016	One of the unique challenges of Prairie Place is the diverse range of students served. Being able to tap into these unique experiences could prove prudent to developing the undergraduates in the pursuit of their degrees, while at the same time offering time to developing the mentoring skills of the graduate level students. These programs will be a mixture of social and educational/mentoring and will be vital in rapport building amongst residents of Prairie Place. Residents who engage in these experiences will develop lifelong friendships and natural peer mentorships.	December 1, 2015	Programming/Hall Council budget	
Alcohol and Other Drug Use Awareness/Effects Programs	RAs	Community Standards	May 17, 2016	Residents will understand the impacts that alcohol and other drugs commonly used on university campuses have on the individual, their relationships, and the community around them. Residents will be able to articulate the different effects that these substances have on them, as well as reflect on the difficult reality of navigating peer pressure and being able to make difficult decisions. Staff will collaborate with the Department of Public Safety in	December 1, 2015	Programming/Hall Council budget	

		rds		order to put on effective and accurate programs.			
Rapport, Respect, and Community Building	RAs	Community Standards	May 17, 2016	Residents will be able to discover commonalities with their direct neighbors and the hall community. These programs are intended to bring a sense of ownership and responsibility to each of the residents to understand their part in creating and maintaining a safe, respectful community where everyone feels included and responsible to the community. Residents will contribute to community activities and help facilitate what social events the hall would like to see each semester. Surveys will be distributed at the beginning of each semester to garner interest and possible activity ideas.	December 1, 2015	Programming/Hall Council budget	
Social Justice and Addressing Community Issues	RAs	FIRs	May 17, 2016	Residents living in a residential environment often encounter issues stemming from difference that they have not been forced to navigate before. This is an ideal time for transformation and development. Residents will be able to identify the issues they are seeing being pervasive in their community. Residents will be able to navigate the concern and come to peaceful resolutions where the community is satisfied. RAs and Hall Staff will play integral roles in identifying issues and ensuring that policies remain enforced. Residents will also be able to identify larger issues concerning social justice and find ways to take meaningful action in their everyday life.	December 1, 2015	Programming/Hall Council budget	
Wellness: Mental, Physical, Spiritual Programs	RAs	Counseling Center	May 17, 2016	Residents will be able to understand the excess stress and demand that college places on a student and how to adequately cope and respond to these stressors. Residents will take way positive, healthy ways to deal with these stressors and be introduced to resources that will help them navigate those difficult times. Staff will partner and collaborate with the Counseling Center, Recreation and Fitness Center, and Interfaith services to put on meaningful programs designed to develop residents with their competence level in wellness.	December 1, 2015	Programming/Hall Council budget	
Intercultural and Diversity Programs		Robert Clay	May 17, 2016	Residents will gain an insight to the different identities they hold and how they develop throughout college. Residents will understand the impact college has on identity development and reflect on what that means to themselves, those around them, and the global community. RA staff will collaborate with the Director of Intercultural Affairs to put on meaningful programs. Residents will explore and learn about identities that they do not hold and what impact that has on a community. Residents will gain further insight on dealing with difference and difficult conversations. Elements of intersectionality will also be discussed and residents will learn how intersectionality impacts their holistic development.	December 1, 2015	Programming/Hall Council budget	
New Campus Connections Programs			May 17, 2016	Residents will be introduced to a variety of activities sponsored by different offices around campus, including but not limited to: Career Center, Student Life and the Dean of Students Office, Student Conduct, First Year Programming and Orientation, Center for Performing Arts and Recreation & Fitness Center. RA Staff will be responsible for facilitating a community-building activity before attending a new campus connection event. Staff will be intentional in picking diverse activities to be inclusive of the different needs of the residents in the building. Intentional follow-up to see what new connections happened will occur through informal conversations from staff to the residents.	December 1, 2015	Programming/Hall Council budget	

**OBJECTIVE #3: Collaborate with Student Affairs and the University Library to incorporate the common reading text of “Start Something that Matters” into RA training and hall programming Strategy**

Strategy #1: Implement FiRs’ leadership plan							
ACTION ITEMS	Responsibility Party	Other Staff Involved	Target Implementation Date	Expected Outcome/Goal(s)	Reported Progress to Goal (Deadline)	Budget Needs	Notes/Status
Implement FiRs/Housing collaboration	Josh	FiRs	Fall: 12/1	Integrate FiRs into housing planning team -hold coffee & conversation around OBOU’s theme		Programming/Hall Council budget	
Promote participation to other OBOU’s events	Josh/Betsy	Lydia Morrow Ruetten		Univ Hsg staff will actively market and support campus wide programming related to OBOU.	Josh and Betsy attended OBOU summit on Nov 20		Email sent 10/26; will actively support OBOU summit (Nov 20)
Look for opportunities for PP to be host site for OBOU events	Josh/Betsy	Lydia Morrow Ruetten		Promote coffee and conversation programming			Email sent 10/26;

**OBJECTIVE #4: Collaborate with the Academic Resource Center to provide academic assistance opportunities in Prairie Place for residents**

Strategy # 1: Provide academic resources at Prairie Place							
ACTION ITEMS	Responsibility Party	Other Staff Involved	Target Implementation Date	Expected Outcome/Goal	Reported Progress to Goal (Deadline)	Budget Needs	Notes/Status
RA Study tables	Josh	Amy/Kelly McCarthy	August 24 <sup>th</sup>	At least one RA study table in Prairie Place Sun-Thurs			
Group tutoring	Josh	Success Prep Team	Ongoing	Math and Writing tutoring – each weekly 2 hours in	Oct 30 <sup>th</sup> (for update on what is going on and	None	

				Prairie Place Actively market schedule for tutoring in Prairie Place and on Campus	where; marketing we have done)		
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**Strategy #2: Retention & GPAs of residents**

<b>ACTION ITEMS</b>	<b>Responsibility Party</b>	<b>Other Staff Involved</b>	<b>Target Implementation Date</b>	<b>Expected Outcome/Goal</b>	<b>Reported Progress to Goal (Deadline)</b>	<b>Budget Needs</b>	<b>Notes/Status</b>
Assign mentee list to FIRs	Josh	Amy	August 1 <sup>st</sup>	FIRs will develop relationships early with new FY students and be able to help them access resources			<b>Completed</b>
FIRs establish regular meetings with mentees	FIRs			Students see FIRs as being resource/helper	September 15 <sup>th</sup> (first FIRs meeting should be done by)		
Mid semester check in with FIRs	Amy/FIRs		November 1 <sup>st</sup>	FIRs will make contact with 90% of students who have been identified as at risk			